



GVCNER-2021

GLOBAL VIRTUAL CONFERENCE ON NURSING EDUCATION & RESEARCH

(Better Practices, Management & Care)

DATE: MARCH 30, 2021

**TIME: 09:00 AM CENTRAL TIME
(US AND CANADA) (TEXAS)**



TENTATIVE PROGRAM

Central
Time (US
and Canada)
(Texas)

09:00-09:15

AV Check

09:15-09:20

Introduction

Session 1

Moderator: **Angel Boling**, *Baptist Health Sciences University, USA*

09:20-09:45

1) Nurse's Emotional Intelligence and Job Satisfaction during the COVID-19 Pandemic
2) Safe at work? Psychosocial Risks of Nurses during COVID-19 Pandemic
Ana Soto-Rubio, *Universitat de València, Spain*

09:45-10:10

Nursing Education in Qatar
Rasmeh Al Huneiti, *Ministry of Public Health, Qatar*

10:10-10:35

Motivation and Factors Contributing to Medication Errors Reporting among Italian Nursing Students: A Descriptive Qualitative Study
Monica Ferrentino, *ASST Rhodense, Garbagnate Milanese Hospital, Italy*

10:35-11:00

Cultural Intelligence and Social Interaction among Nurses in Mashhad- Iran
Rana Amiri, *University of Sunderland, UK*

11:00-11:25

Pedagogical Strategies Used in Nursing Distance-Learning
Simone Patricia Mondin Micaroni, *State University of Campinas, Brazil*

11:25-11:50

Stroke Education for APNs: How Can They Improve the Process?
Erica Edfort, *Chamberlain University College of Nursing, New Jersey*

11:50-12:15

Intensive Care of COVID-19 Patients and Work Organization from the Anaesthesia Nurse's Point of View
Erika Matoniene, *LUHS Hospital Kaunas Clinics, Lithuania*

12:15-12:40

Interprofessional Simulation among Healthcare Students: A Randomized Control Trial to Improve Communication Self-efficacy
Angel Boling, *Baptist Health Sciences University, USA*

12:40-13:05 Perceptions of Motivations and Aspirations Surrounding the Professional Development and Career Advancement of Technical Diploma Nurse Graduates in Egypt
Linda Gorman, Gouna Technical Nursing Institute, Egypt

13:05-13:10 Session Break

Session 2 Moderator: **Brenda Fay Ulmen**, Concordia University of Wisconsin, USA

13:10-13:35 Flipping the Classroom to Optimize Clinical Decision-Making in the Didactic Setting
Karen Arca-Contreras, College of Staten Island, City University of New York

13:35-14:00 Interdisciplinary Teaching & Collaboration: A Synergistic Approach
Hon-Vu Q. Duong, Nevada State College, USA

14:00-14:25 Creating Learning Activities for Undergraduate Nursing Students in the Mental Health Clinical Rotation During the COVID-19 Pandemic
Janet Ambrogne, Curry College, Massachusetts, USA

14:25-14:50 The proximity of the teacher and its relationship with academic performance from the experience of students in their last year of study in undergraduate nursing programs in public and private higher education institutions: Mixed study in sequence of phases
Leyra Figueroa Hernández, University of Puerto Rico, USA

14:50-15:15 Nursing Education During a Pandemic : A Model for Student Success
Jamie Murphy, State University of New York Delhi, USA
Marguerite Goulet, State University of New York Delhi, USA
Cheryle Levitt, State University of New York Delhi, USA
Rebecca Norman-Eck, State University of New York Delhi, USA

15:15-15:35 Interdisciplinary Approaches to Managing Anxiety and Rising Mental Health Concerns on College Campuses Due to COVID-19 in Nursing and other Health Professions
Samantha Sassone, Nazareth College, Rochester NY, U.S.A
Mark A. Primus, Nazareth College, Rochester NY, U.S.A
Jed Metzger, Nazareth College, Rochester NY, U.S.A

15:35-16:00 Compassion Fatigue, Resilience, and Intent to Stay: A Quantitative Study among Nurse Educators
Brenda Fay Ulmen, Concordia University of Wisconsin, USA

16:00-16:25 The Namaste Care Individual Program Provides Loving Touch Activities During the Pandemic
Joyce Simard, University of Western Sydney Australia & Private Geriatric Consultant, Florida, USA

16:25-16:50 How can Chatbots be used to Positively Impact Medical Professionals' Mental Health?
Elizabeth Berryman, University of Otago, Medical Education Christchurch School of Medicine, New Zealand

16:50-16:55 Session Break

Session 3 Moderator: **Margaret Gray**, Felician University, Lodi New Jersey, USA

16:55-17:20 Natural Solutions for Post-Viral Fatigue Syndrome
Kim Knight, The Art of Health and Science of Wellbeing, Queenstown, New Zealand

17:20-17:45 Back to Basics: Infection Control Practices for COVID-19 that Save Lives
Jean D. Moody-Williams, Deputy Director, Center for Clinical Standards and Quality at Center for Medicare & Medicaid Services, USA

17:45-18:10	<p>Assessing Impact of Workshops in Nursing Student Success (WINSS) on Success and Critical Thinking</p> <p>Giannina Vernon, <i>Concordia University Wisconsin, Wisconsin, USA</i></p> <p>Jill Krell, <i>Concordia University Wisconsin, Wisconsin, USA</i></p> <p>Jennifer Delwiche, <i>Concordia University Wisconsin, Wisconsin, USA</i></p>
18:10-18:35	<p>Adherence to the Clinical Institute Withdrawal Assessment for Alcohol (CIWA-ar): Addressing the Knowledge to Practice Gap</p> <p>Kathleen Hartwell-King, <i>Wayne State University, USA</i></p>
18:35-19:00	<p>Evidence-Based Practice in Nursing Education: Teaching and Writing Strategies for PICO Papers and Capstone Projects</p> <p>Laura M. Waters, <i>East Stroudsburg University of Pennsylvania, PA, USA</i></p>
19:00-19:25	<p>The Impact of the Corona Virus on APN Students and Clinical Placement</p> <p>Margaret Gray, <i>Felician University, Lodi New Jersey, USA</i></p>
19:25-19:30	Closing Remark

Organising Partner

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